

# Computer Science E-1



Understanding Computers and the Internet

## Lecture 1: Hardware

Wednesday, 20 September 2006

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# Computation

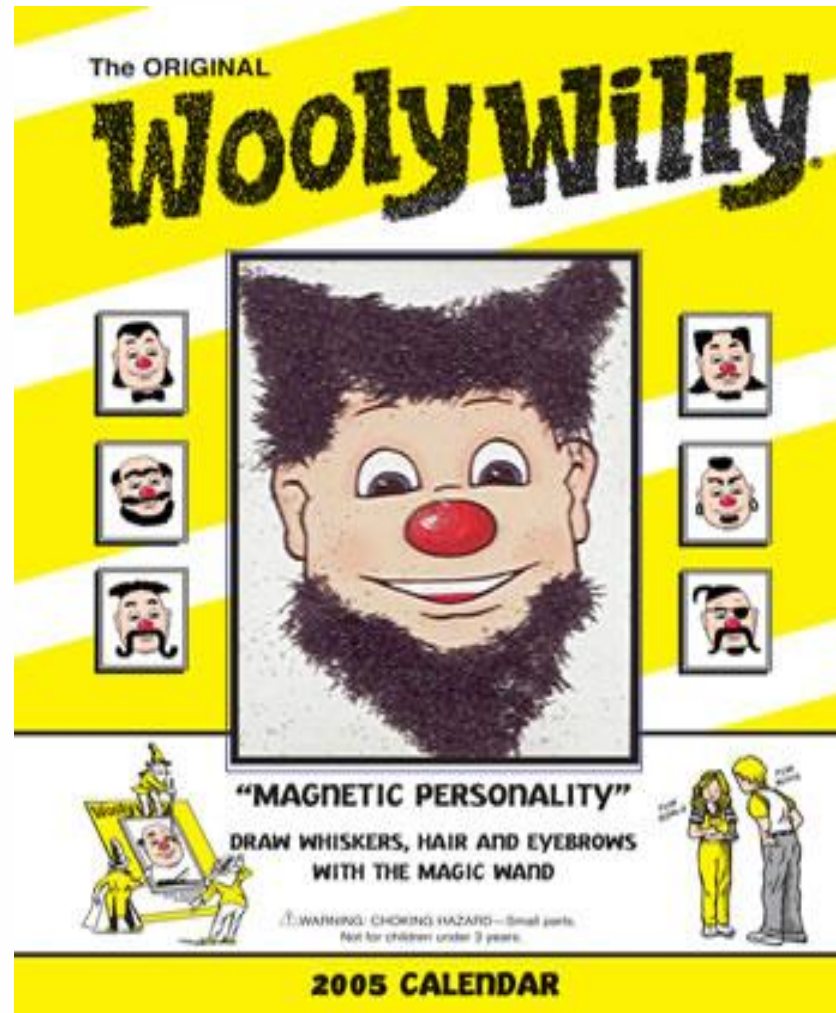
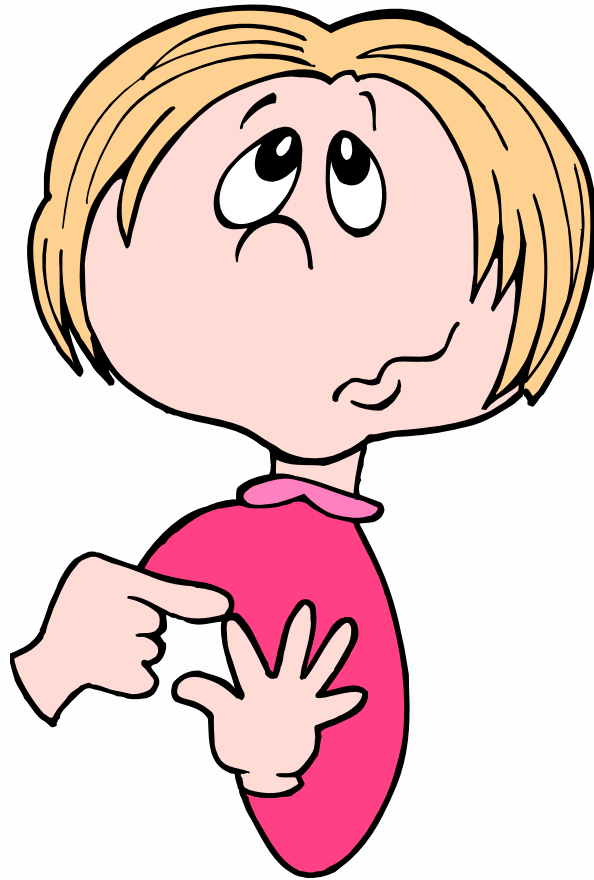


Image from <http://www.anda1e.com/img/template.jsp>.

# Computation



# Computation

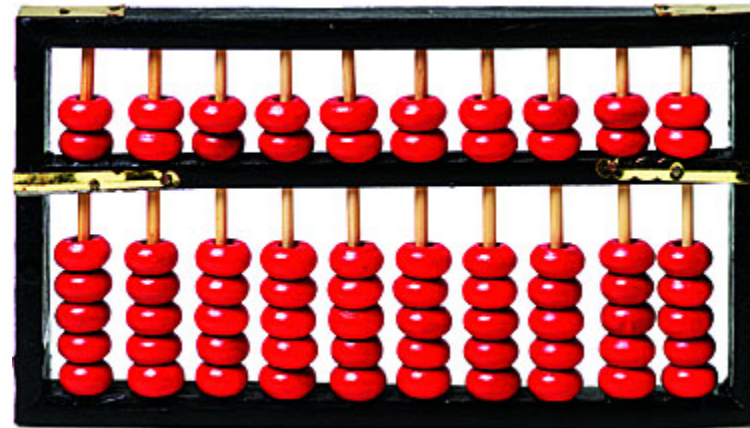


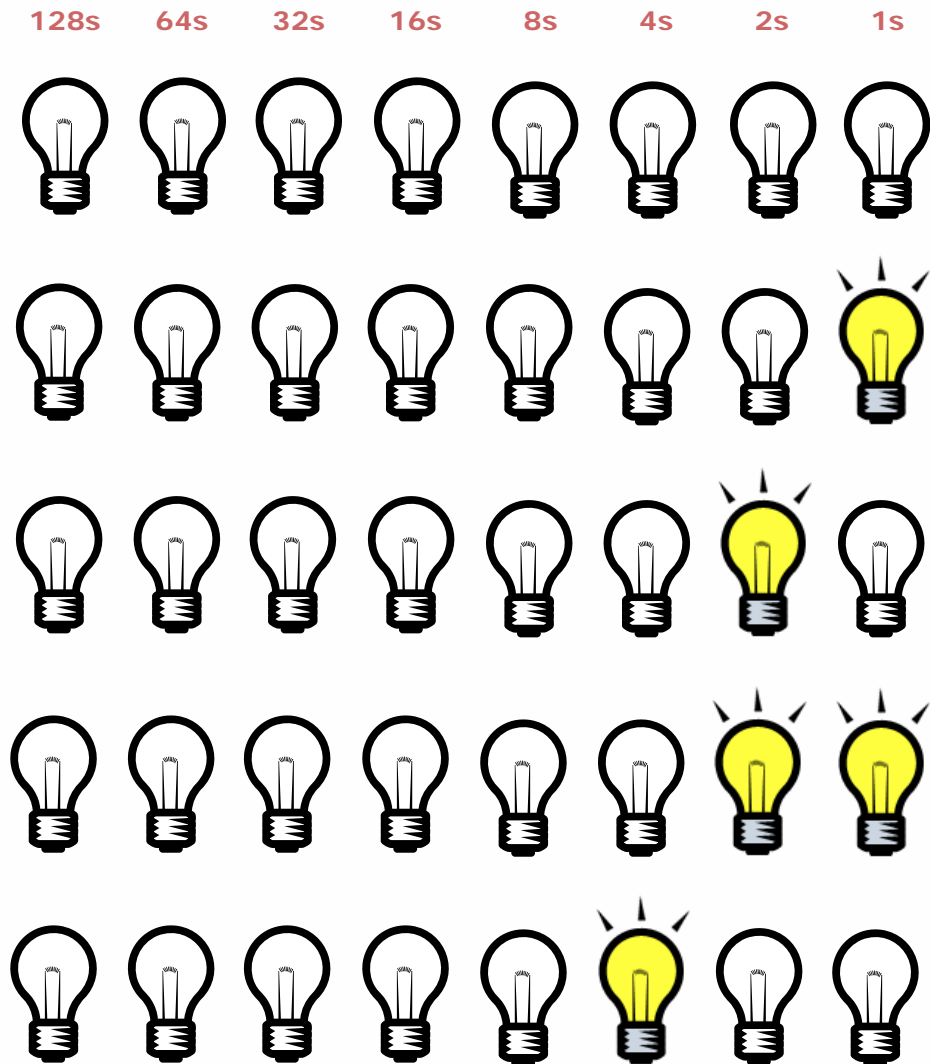
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# Computation



Image from <http://www.jimloy.com/arith/abacus.htm>; copyright © Jim Loy.

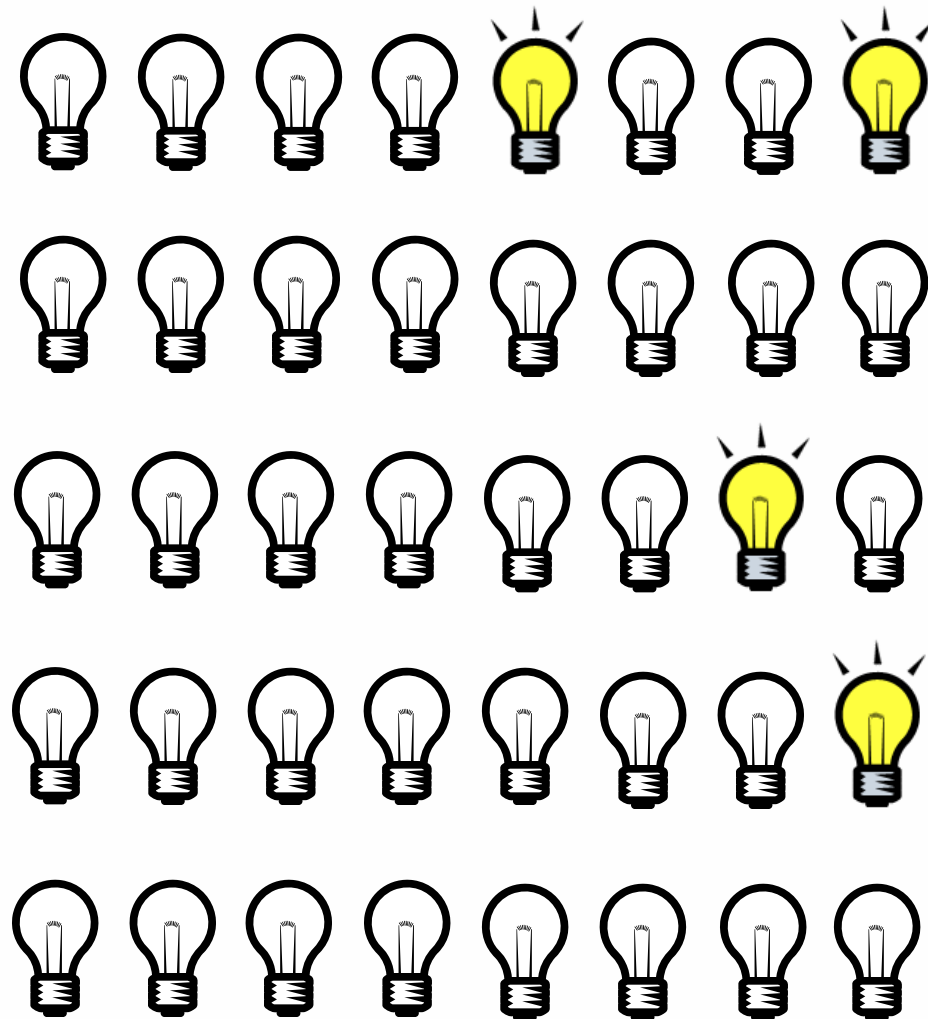
# Computation



# Computation



# Computation





# Computation



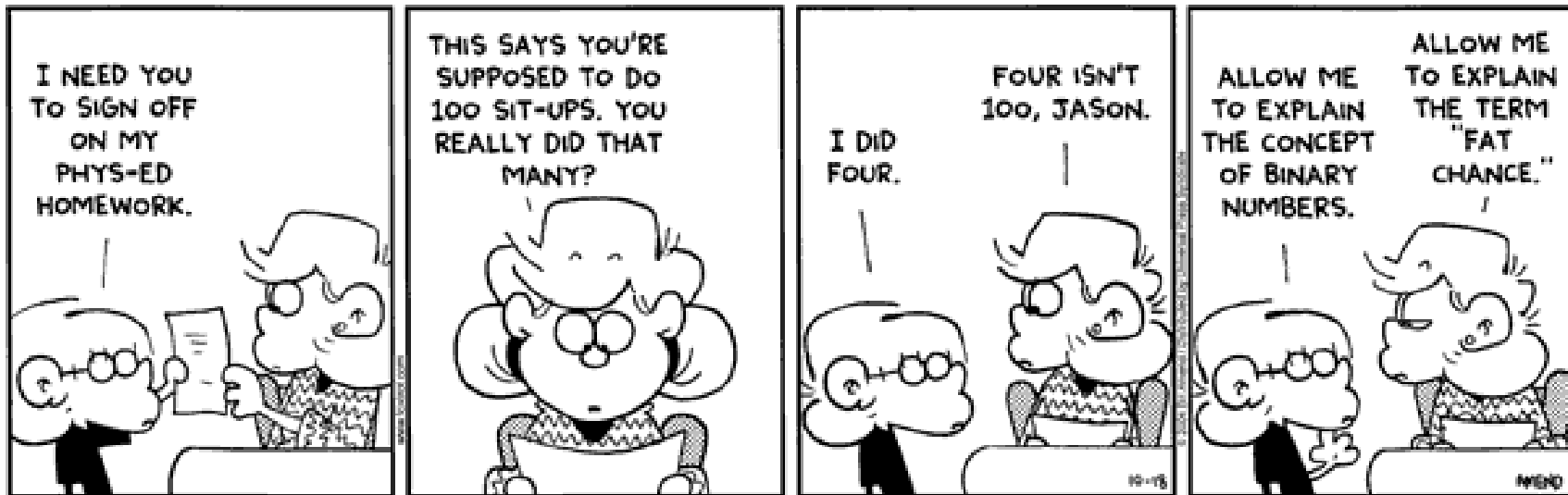
0	0	0	0	1	0	0	1
0	0	0	0	0	0	0	0
0	0	0	0	0	0	1	0
0	0	0	0	0	0	0	1
0	0	0	0	0	0	0	0

# Computation



Base-10	Base-2
0	
1	
2	
3	
4	
5	
6	
7	
...	
15	
...	
255	
256	

# Computation



# Bits and Bytes



Unit	Abbreviation	Definition
bit	b	0 or 1
byte	B	8 b
		1,024 B
		1,048,576 B
		1,073,741,824 B
		1,099,511,627,776 B

# ASCII



Dec	Hx	Oct	Char	Dec	Hx	Oct	Html	Chr	Dec	Hx	Oct	Html	Chr	Dec	Hx	Oct	Html	Chr
0	0	000	<b>NUL</b> (null)	32	20	040	&#32;	Space	64	40	100	&#64;	@	96	60	140	&#96;	`
1	1	001	<b>SOH</b> (start of heading)	33	21	041	&#33;	!	65	41	101	&#65;	A	97	61	141	&#97;	a
2	2	002	<b>STX</b> (start of text)	34	22	042	&#34;	"	66	42	102	&#66;	B	98	62	142	&#98;	b
3	3	003	<b>ETX</b> (end of text)	35	23	043	&#35;	#	67	43	103	&#67;	C	99	63	143	&#99;	c
4	4	004	<b>EOT</b> (end of transmission)	36	24	044	&#36;	\$	68	44	104	&#68;	D	100	64	144	&#100;	d
5	5	005	<b>ENQ</b> (enquiry)	37	25	045	&#37;	%	69	45	105	&#69;	E	101	65	145	&#101;	e
6	6	006	<b>ACK</b> (acknowledge)	38	26	046	&#38;	&	70	46	106	&#70;	F	102	66	146	&#102;	f
7	7	007	<b>BEL</b> (bell)	39	27	047	&#39;	'	71	47	107	&#71;	G	103	67	147	&#103;	g
8	8	010	<b>BS</b> (backspace)	40	28	050	&#40;	(	72	48	110	&#72;	H	104	68	150	&#104;	h
9	9	011	<b>TAB</b> (horizontal tab)	41	29	051	&#41;	)	73	49	111	&#73;	I	105	69	151	&#105;	i
10	A	012	<b>LF</b> (NL line feed, new line)	42	2A	052	&#42;	*	74	4A	112	&#74;	J	106	6A	152	&#106;	j
11	B	013	<b>VT</b> (vertical tab)	43	2B	053	&#43;	+	75	4B	113	&#75;	K	107	6B	153	&#107;	k
12	C	014	<b>FF</b> (NP form feed, new page)	44	2C	054	&#44;	,	76	4C	114	&#76;	L	108	6C	154	&#108;	l
13	D	015	<b>CR</b> (carriage return)	45	2D	055	&#45;	-	77	4D	115	&#77;	M	109	6D	155	&#109;	m
14	E	016	<b>SO</b> (shift out)	46	2E	056	&#46;	.	78	4E	116	&#78;	N	110	6E	156	&#110;	n
15	F	017	<b>SI</b> (shift in)	47	2F	057	&#47;	/	79	4F	117	&#79;	O	111	6F	157	&#111;	o
16	10	020	<b>DLE</b> (data link escape)	48	30	060	&#48;	0	80	50	120	&#80;	P	112	70	160	&#112;	p
17	11	021	<b>DC1</b> (device control 1)	49	31	061	&#49;	1	81	51	121	&#81;	Q	113	71	161	&#113;	q
18	12	022	<b>DC2</b> (device control 2)	50	32	062	&#50;	2	82	52	122	&#82;	R	114	72	162	&#114;	r
19	13	023	<b>DC3</b> (device control 3)	51	33	063	&#51;	3	83	53	123	&#83;	S	115	73	163	&#115;	s
20	14	024	<b>DC4</b> (device control 4)	52	34	064	&#52;	4	84	54	124	&#84;	T	116	74	164	&#116;	t
21	15	025	<b>NAK</b> (negative acknowledge)	53	35	065	&#53;	5	85	55	125	&#85;	U	117	75	165	&#117;	u
22	16	026	<b>SYN</b> (synchronous idle)	54	36	066	&#54;	6	86	56	126	&#86;	V	118	76	166	&#118;	v
23	17	027	<b>ETB</b> (end of trans. block)	55	37	067	&#55;	7	87	57	127	&#87;	W	119	77	167	&#119;	w
24	18	030	<b>CAN</b> (cancel)	56	38	070	&#56;	8	88	58	130	&#88;	X	120	78	170	&#120;	x
25	19	031	<b>EM</b> (end of medium)	57	39	071	&#57;	9	89	59	131	&#89;	Y	121	79	171	&#121;	y
26	1A	032	<b>SUB</b> (substitute)	58	3A	072	&#58;	:	90	5A	132	&#90;	Z	122	7A	172	&#122;	z
27	1B	033	<b>ESC</b> (escape)	59	3B	073	&#59;	;	91	5B	133	&#91;	[	123	7B	173	&#123;	{
28	1C	034	<b>FS</b> (file separator)	60	3C	074	&#60;	<	92	5C	134	&#92;	\	124	7C	174	&#124;	
29	1D	035	<b>GS</b> (group separator)	61	3D	075	&#61;	=	93	5D	135	&#93;	]	125	7D	175	&#125;	}
30	1E	036	<b>RS</b> (record separator)	62	3E	076	&#62;	>	94	5E	136	&#94;	^	126	7E	176	&#126;	~
31	1F	037	<b>US</b> (unit separator)	63	3F	077	&#63;	?	95	5F	137	&#95;	_	127	7F	177	&#127;	DEL

Source: [www.asciitable.com](http://www.asciitable.com)

# ASCII



128	Ç	144	É	160	á	176	░	193	┘	209	〒	225	β	241	±
129	ü	145	æ	161	í	177	▒	194	└	210	π	226	Γ	242	≥
130	é	146	Æ	162	ó	178	▓	195	┌	211	⋈	227	π	243	≤
131	â	147	ô	163	ú	179		196	─	212	⋎	228	Σ	244	∫
132	ä	148	ö	164	ñ	180	┆	197	┆	213	ƒ	229	σ	245	∫
133	à	149	ò	165	Ñ	181	┆	198	┆	214	π	230	μ	246	+
134	â	150	û	166	ª	182	▨	199	▨	215	≠	231	τ	247	≈
135	ç	151	ù	167	º	183	π	200	⋈	216	≠	232	Φ	248	◦
136	ê	152	–	168	¿	184	τ	201	π	217	↓	233	⊕	249	·
137	ë	153	Ö	169	—	185	▨	202	⋈	218	┘	234	Ω	250	·
138	è	154	Û	170	¬	186	▨	203	〒	219	■	235	δ	251	√
139	ì	156	£	171	½	187	π	204	┆	220	■	236	∞	252	—
140	í	157	¥	172	¼	188	▨	205	=	221	▨	237	φ	253	²
141	î	158	—	173	¡	189	▨	206	┆	222	▨	238	ε	254	■
142	Ä	159	f	174	«	190	┆	207	≠	223	■	239	∧	255	
143	Å	192	L	175	»	191	┘	208	⋈	224	α	240	≡		

Source: [www.asciitable.com](http://www.asciitable.com)



# Agenda

- Computation
- Overview
- Bits and Bytes
- ASCII
- Processors
- Motherboards
  - Buses, Connectors, Ports, Slots, Sockets
- Memory
  - ROM
    - BIOS
    - CMOS
    - POST
  - RAM
  - Cache

# Overview



## Expectations

You are expected to attend or watch all lectures,  
complete nine problem sets, take two exams,  
and produce a final project.



# Overview



## Lectures

Hardware  
Software  
The Internet  
Multimedia  
Security  
Website Development  
Programming  
Dotcoms  
...

# Overview



## Books

### Set One: for True Beginners

*Computers Are Your Future 2006*, Complete Edition  
*How the Internet Works*, Seventh Edition  
*How to Use HTML and XHTML*  
*Teach Yourself VISUALLY Computers*, Fourth Edition

### Set Two: for Students More Savvy

*Computers Are Your Future 2006*, Complete Edition  
*How Computers Work*, Eighth Edition  
*How the Internet Works*, Seventh Edition  
*HTML for the World Wide Web with XHTML and CSS: Visual QuickStart Guide*, Fifth Edition

### Supplementary

*DHTML and CSS for the World Wide Web: Visual QuickStart Guide*, Third Edition  
*How the Mac® Works*, Millennium Edition

# Overview



## Sections

Dissecting a PC  
Upgrading a PC  
Exploring the Internet  
Treasure Hunting  
Building and Configuring a LAN and WLAN  
Designing GIFs, JPEGs, and PNGs  
Disinfecting a PC  
Building Websites with XHTML  
Enhancing Websites with CSS  
Programming with Scratch

...

# Overview



## Workshops

Using a PC and the Course's Website

Mastering Windows

Mastering Mac OS

Swapfest

Tour of a NOC

Building a PC

(Teaching HILR Members to) Master the Internet

Computer Games

Digital Photos

Digital Videos

Enhancing Websites with Flash

Enhancing Websites with JavaScript

...

# Overview



## Problem Sets

Hardware  
Hardware and Software  
The Internet  
Hardware, Software, and the Internet  
Multimedia  
Security  
Website Development  
Programming  
...

# Overview

## Final Project



# Overview



## Grades

Problem Sets	40%
Exam 1	20%
Exam 2	20%
Final Project	20%

# Overview



## Website

<http://www.fas.harvard.edu/~csciel/>



# Overview



Staff

`csciel@fas.harvard.edu`

# Overview



## Staff's Picks



# Overview

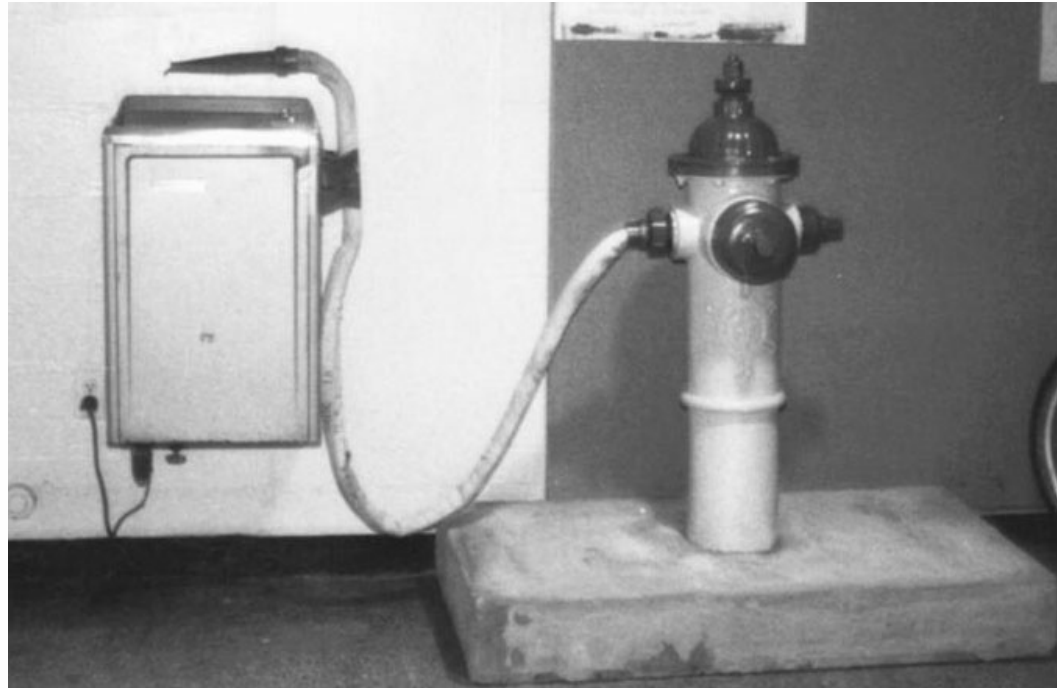
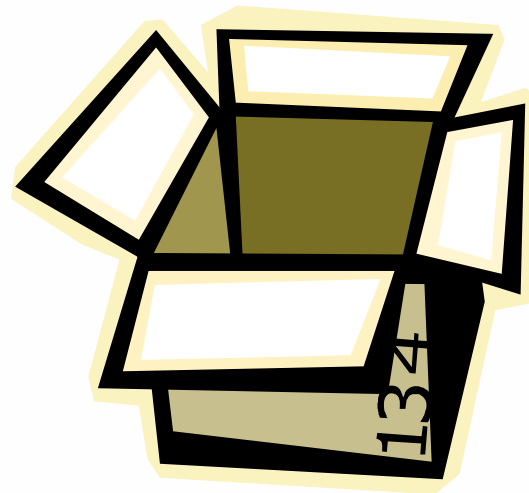


Image from [http://hacks.mit.edu/Hacks/by\\_year/1991/fire\\_hydrant/](http://hacks.mit.edu/Hacks/by_year/1991/fire_hydrant/).

# The Not-Dumb Question Box



[www.notdumbquestions.com](http://www.notdumbquestions.com)



# CPUs



Mobile Intel® Pentium® 4 Processor - M  
Micro Flip Chip Pin Grid Array



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and <http://internet.ls-la.net/pictures/Pentium-II.html>, copyright © Oliver Schade.

# Motherboards

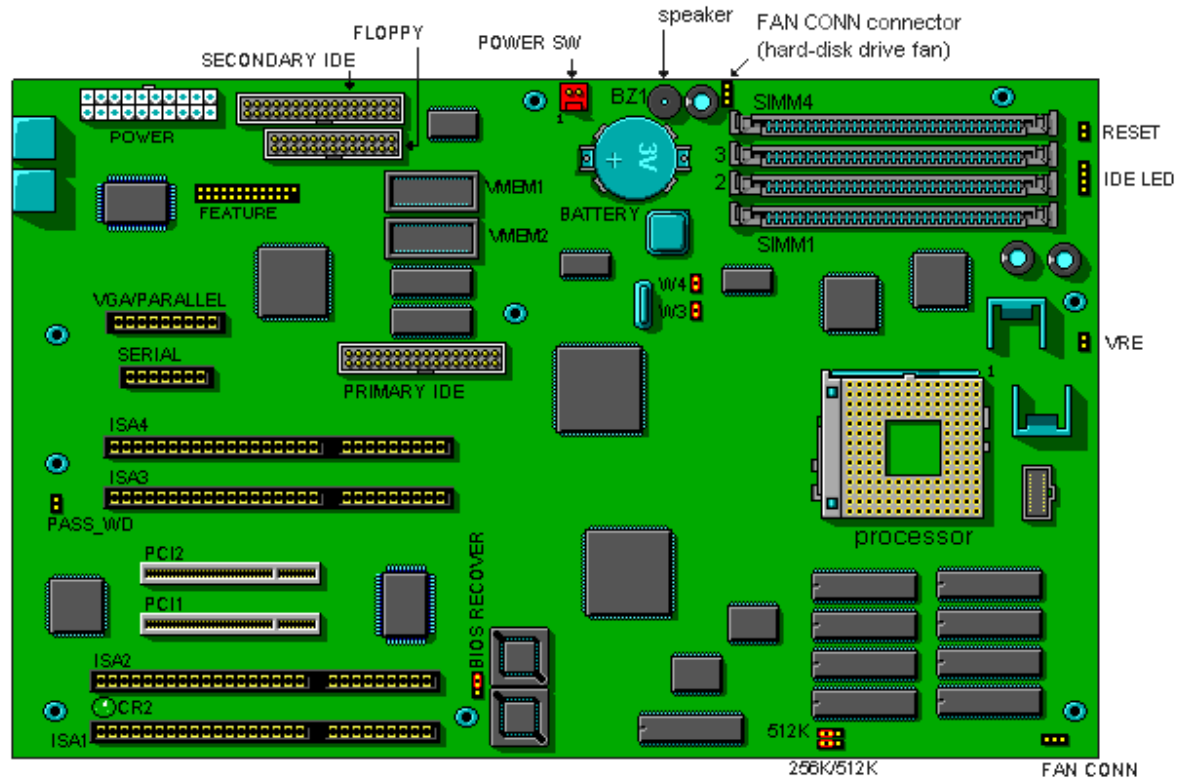


Image from <http://www.dell.com/>, copyright © Dell Computer Corporation.

# Motherboards

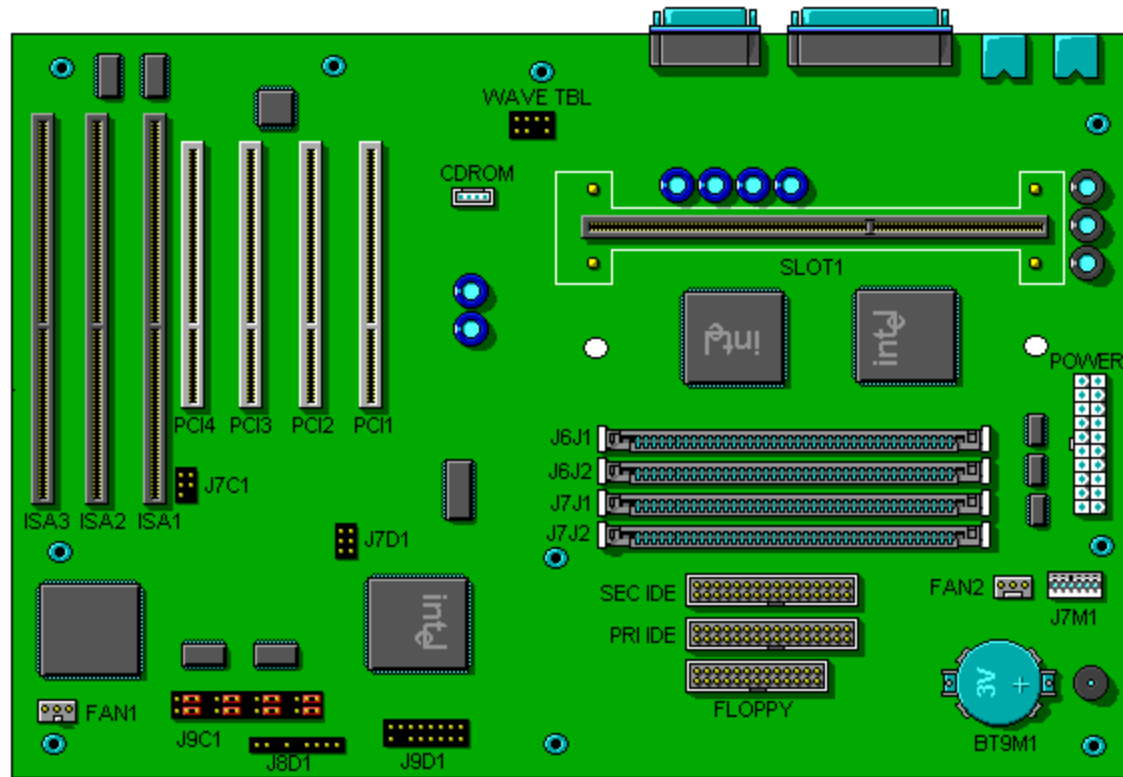
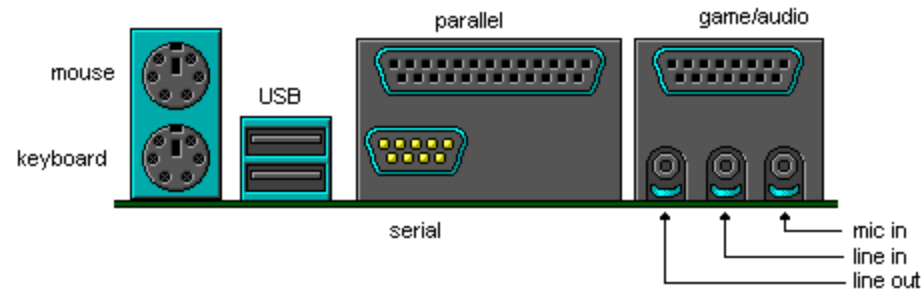


Image from <http://www.dell.com/>, copyright © Dell Computer Corporation.

# Memory



## ROM

```
American
Megatrends AHIBIOS (C)1997 American Megatrends Inc..
ICS Advent - www.icsadvent.com
P3BX Family BIOS v1.05, 12 August 1999
Pentium III, 500MHz
Checking NVRAM..

4688KB OK_

Hit DEL if you want to run SETUP

(C) American Megatrends Inc..
62-0105-006421-00101111-071595-440BX-FCBX0105-Y2KC-5
```

Image from [http://www.kontron.com/support/bios\\_id.cfm](http://www.kontron.com/support/bios_id.cfm), copyright © Kontron.com.



# Memory

## ROM

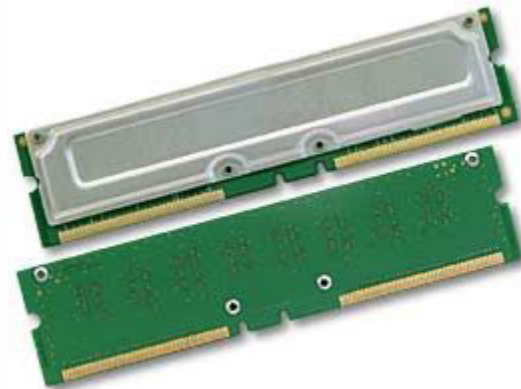
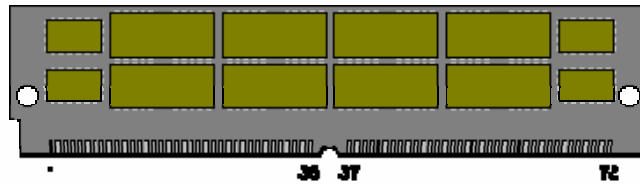
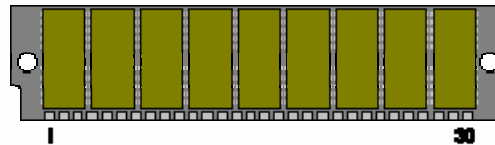


Image from <http://vr-zone.com/cgi-bin/vb/showthread.php?s=2747cb3f4b1f993ff6f3135bfa8b9568&threadid=1198>, copyright © Jelsoft Enterprises Limited.

# Memory



## RAM



Images from <http://www.pcmec.com/show/memory/136/>, copyright © PC Media, Inc., and [http://www.powerspec.com/support/tech\\_notes/d850gb\\_ram\\_upgrade.html](http://www.powerspec.com/support/tech_notes/d850gb_ram_upgrade.html), copyright © Micro Electronics, Inc.

# Memory

## Level-1 and Level-2 Cache

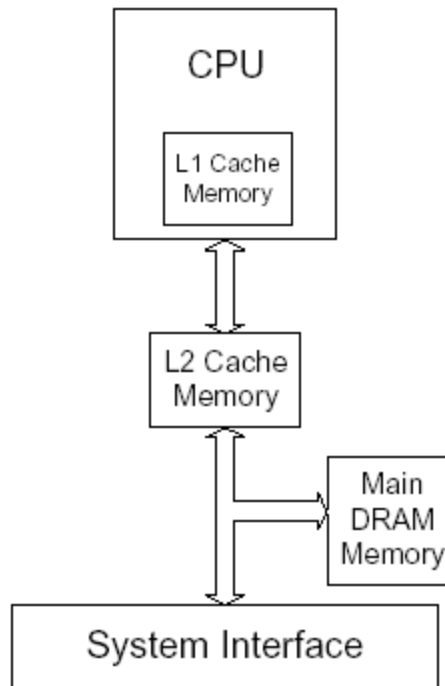


Figure 3-1 Pentium® Processor with L2 cache

Image from <http://www.intel.com/design/intarch/papers/cache6.pdf>, copyright © Intel Corporation.

# Computer Science E-1



Understanding Computers and the Internet

## Lecture 1: Hardware

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